Atta Educational Company

Investor Presentation H1 2021





Introduction to Ataa Educational Company ("Ataa")



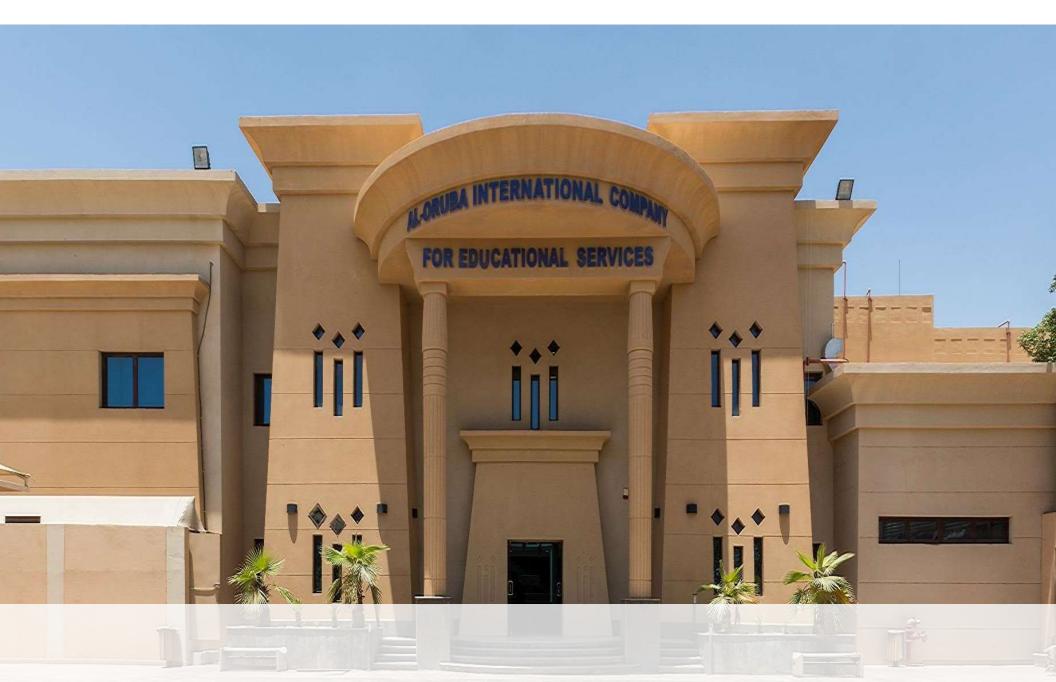
Ataa snapshot

124M SAR Revenues (H1 2021) (25%) Decline	166M SAR Revenues (H1 2020)	11M SAR Net Income (H1 2021)	34M SAR Net Income (H1 2020)
45M SAR EBITDAR (H1 2021) (32%) Decline	66M SAR EBITDAR (H1 2020)	36% (H1 2021) EBITDA Margin	40% (H1 2020)
24,987 Number Of Student (H1 2021) (10%) Decline	27,682 Number Of Student (H1 2020)	15.4 Student to teacher ratio (H1 2021)	12.5 Student to teacher ratio (H1 2020)

Leading K-12 operator with one of the most diversified offerings in KSA

Note:

^{1.} As of H1 2021 (ending January 2021), unless mentioned otherwise

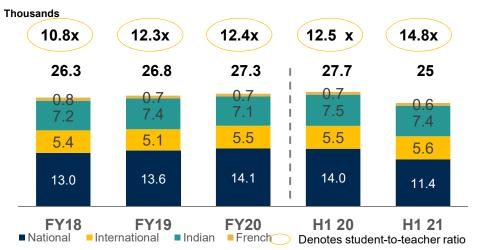


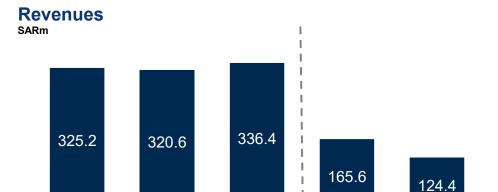
Key Financial Summary

Robust financial performance despite economic headwinds



Number of students



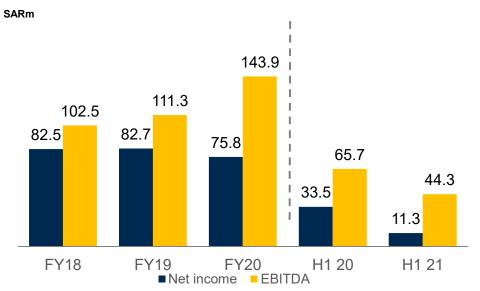


FY20

H₁ 20

H1 21

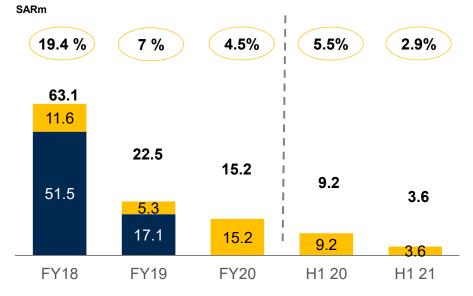
Net Income and EBITDA



CAPEX

FY18

FY19



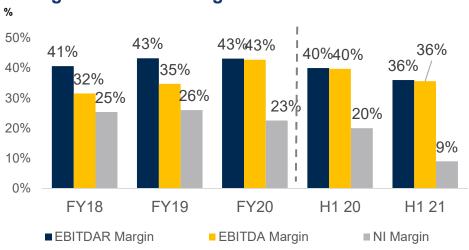
■ Ishbelia capex ■ Maintenance capex

Denotes CAPEX as a percentage of Revenues

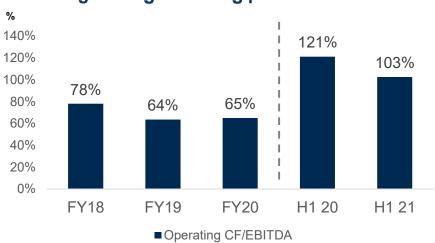




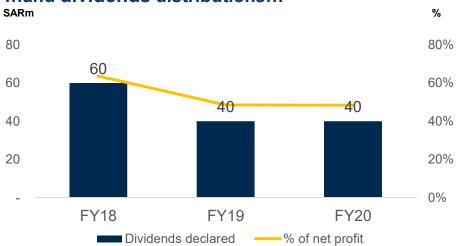
Strong sustainable margins...



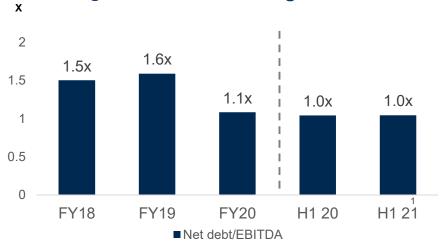
...driving cash generating profile...







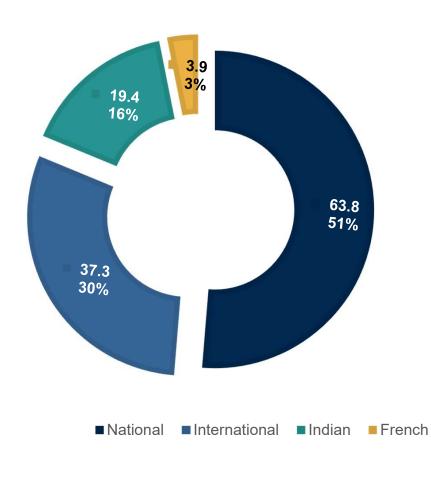
...with significant headroom to grow



Revenue Break-Down



Revenue by School



Segment Reporting

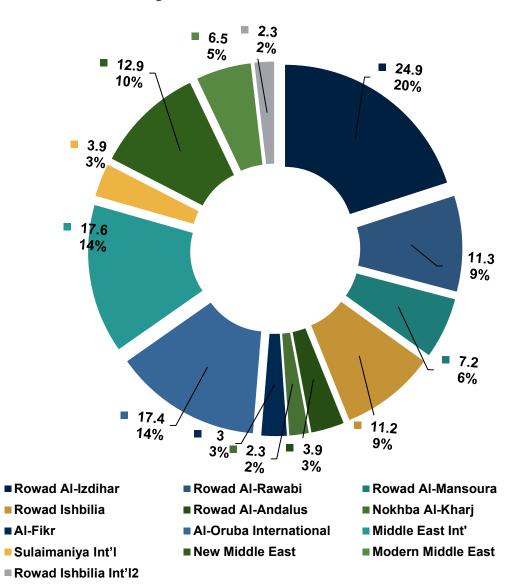
SR in 000s	H1 2020	%	H1 2021	%	Var (YTD 20-21)
National	99,510	60%	63,823	51%	(35.9%)
International	43,082	26%	37,310	30%	(13.4%)
Indian	18,385	11%	19,382	16%	5.4%
French	4,613	3%	3,899	3%	(15.5%)
Total net revenue	165,590		124,414		(24.9%)

Revenue Break-Down



(24.9%)

Revenue by School



Revenue by Type					
SR in 000s	H1 2020	%	H1 2021	%	Var (YTD 20- 21)
Rowad Al-Izdihar	36,962	22%	24,854	20%	(32.8%)
Rowad Al-Rowabi	18,531	11%	11,342	9%	(38.8%)
Rowad Al-Mansoura	11,374	7%	7,214	6%	(36.6%)
Rowad Ishbilia	18,329	11%	11,140	9%	(39.2%)
Rowad Al-Andalus	6,630	4%	3,914	3%	(41.0%)
Nokhba Al-Kharj	3,233	2%	2,348	2%	(27.4%)
Al-Fikr	4,451	3%	3,010	3%	(32.4%)
Al-Oruba International	24,019	15%	17,402	14%	(27.5%)
Middle East Int'	15,218	9%	17,608	14%	15.7%
Sulaimaniya Int'l	4,612	3%	3,899	3%	(15.5%)
New Middle East	12,030	7%	12,912	10%	7.3%
Modern Middle East	6,355	4%	6,470	5%	1.8%
Rowad Ishbilia Int'l2	3,844	2%	2,300	2%	(40.2%)

124,414

165,590

Total net revenue

Overview of national curriculum portfolio

















Al-Fikr

	i		
Curriculum			
Area (sqm)	60,600		
Ownership	Owned / leased		
Classrooms	245		
Capacity	6,125		













15.000

Owned

14,225

18.562

Owned

12,100

11.046

Leased

46

9.600

Leased

174

Owned 115

175

64

Owned

49

4,350

2,875

4,375

1,600

920

980

Number of students

3,083

1,981

1,709

2,547

819

714

550

Utilization

50%

46%

14,297

59%

58%

11,675

51%

78%

8,386

(1%)

56%

13,786

Avg. net tuition (SAR)

EBITDA 21% contribution1

Student to 16.3

19,404

7%

4%

10.826

8%

1%

2%

teacher ratio

16.5

17.6

17

13.7

12.200

14.3

12

Note:

^{1.} As of H1 2021 (ending January 2021), unless mentioned otherwise

Overview of international curriculum portfolio



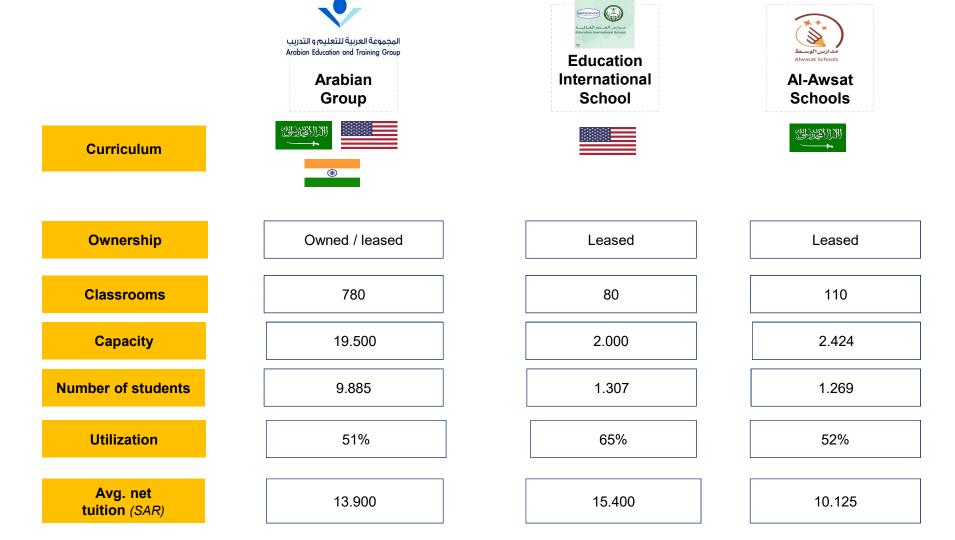
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	Rowad Ishbilia Int'l²	Al-Oruba International	Middle East Int'	Sulaimaniya Int'l	New Middle East	Modern Middle East
Curriculum					•	•
Area (sqm)	9,240	19,485	4,558	2,641	7,981	14,000
Ownership	Owned	Leased	Leased	Leased	Leased	Leased
Classrooms	108	142	148	44	233	142
Capacity	2,700	3,550	3,600	880	4,660	3,550
Number of students	410	2,572	2.601	640	4,611	2,750
Utilization	15%	72%	72%	73%	99%	77%
Avg. net tuition (SAR)	16,085	16,448	14,229	13,333	6,919	5,421
EBITDA contribution ¹	2%	17%	16%	2%	13%	8%
Student to teacher ratio	11	16.5	14.5	8.9	15.3	16.4

Note:

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New Acquisitions



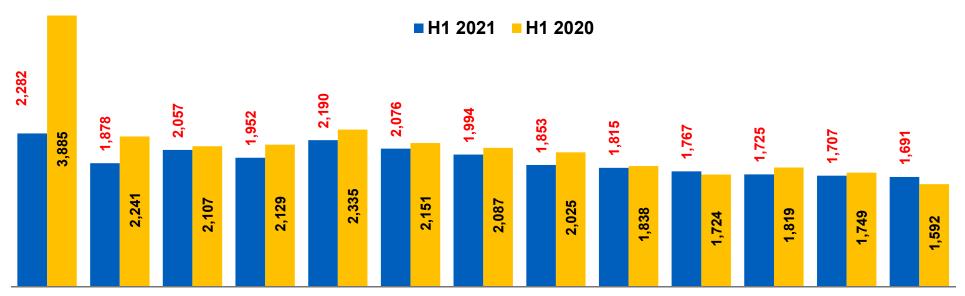


Highly diversified student base with further room to consolidate

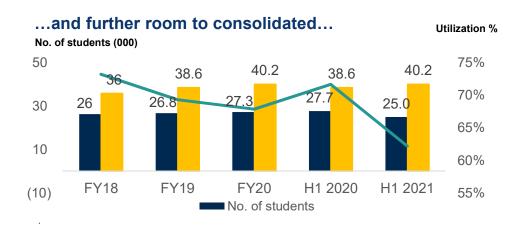


Stable student base across different grades...

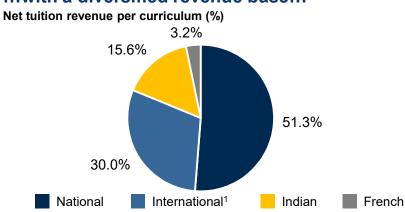
Number of students in each grade as of 2021(# students)



KG 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade 9th Grade 10th Grade11th Grade12th Grade



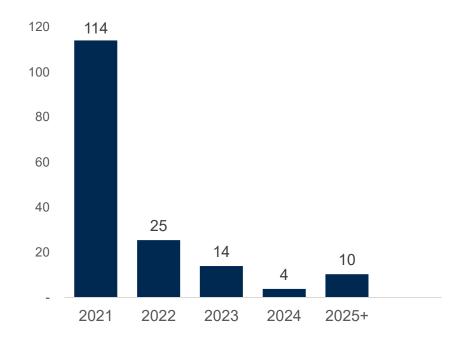
...with a diversified revenue base...



. DEBT SUMMARY



...DEBT MATURITY PROFILE ...



■ Term Loans

Term Loans

SR in 000s	H1 2021	%
2021	114,066	68%
2022	25,417	15%
2023	13,931	9%
2024	3,722	2%
2025	3,722	2%
2026	3,722	2%
2027	2,813	2%
Total	167,393	

Numbers & Statistics

Distance Learning in Ataa Educational company































Investment Highlights

Leading K-12 operator with one of the most diversified offering in KSA

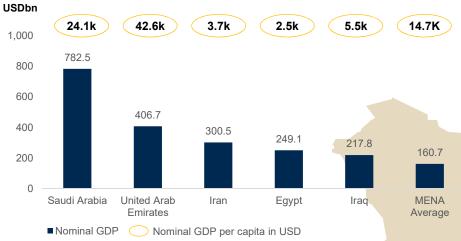
Saudi macroeconomic indicators are highly attractive



3.6%

Bahrain

Largest economy in MENA...



25

1.6%

Saudi Arabia

■ Population

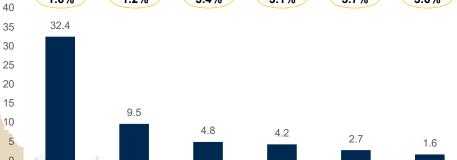
Million

...with the largest population in GCC

1.2%

United Arab

Emirates



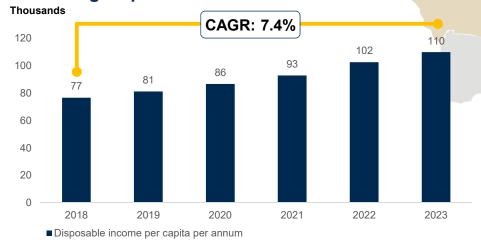
3.1%

Kuwait

3.7%

Qatar

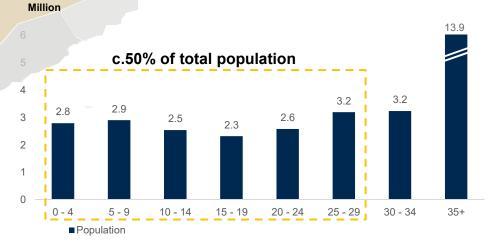
Increasing disposable income...



...with an attractive population dynamics

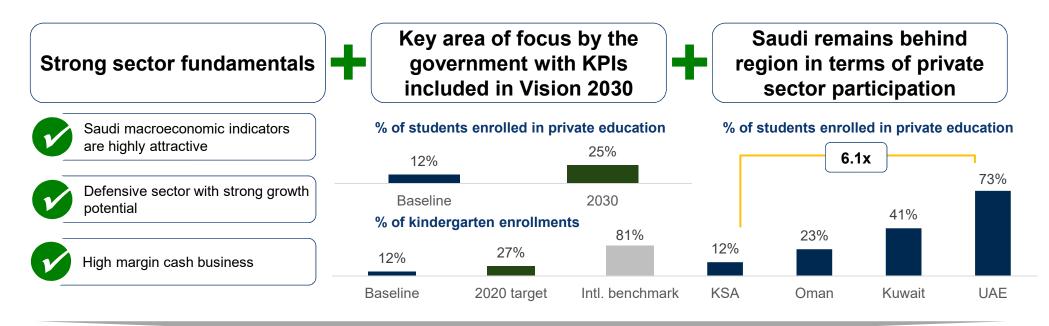
Oman

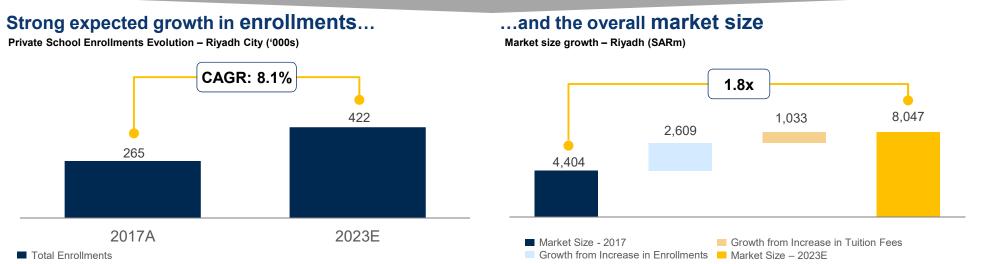
2013-2018 CAGR



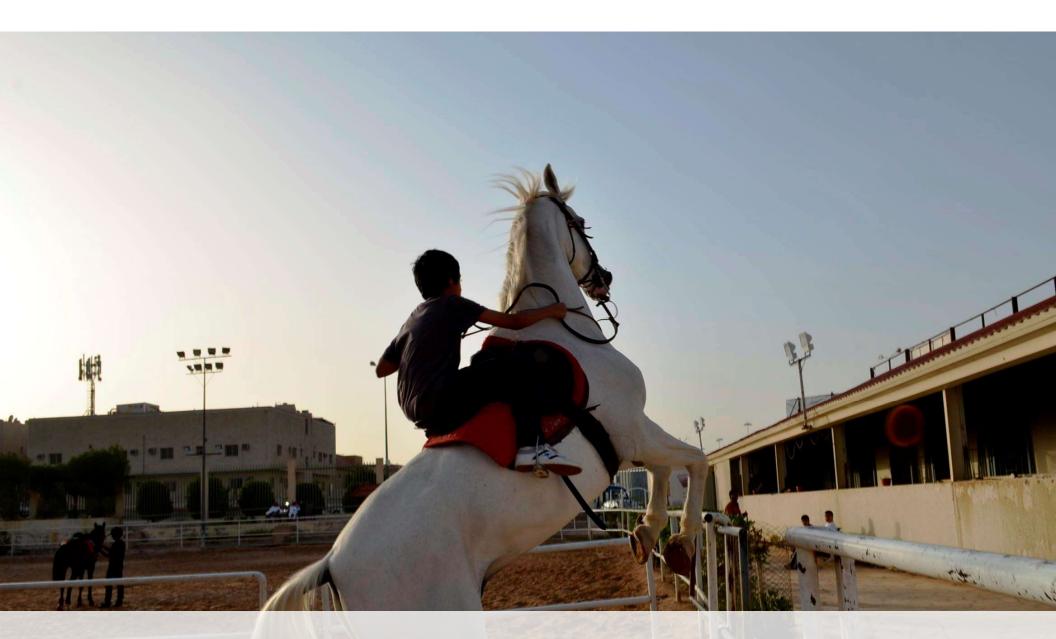
Market fundamentals conducive to support growth







Source: ADL, Vision 2030, NTP, Kuwait Statistics Authority, World Bank; Saudi Arabia MoE data; Dubai Statistics Center; UAE MoE data; ADEK Annual 2016-2017 Report; Edarabia; Ministry of Information Affairs Bahrain



Ataa strategy overview

Clear defined strategy to drive growth

Clear defined strategy to drive growth







Enhance academic quality



Maximize schools' utilization



Optimizing operational efficiency



Enriching services provided

Cascade HoldCo strategy into objectives and targets by school

- Leading school in Qiyas Al qudrat and Tahseeli in its catchment areas
- Top scores in international curricula standardized test scores
- Reaching c. 37,000 students through organic and inorganic expansion
- Achieve a ~50% EBITDAR margin
- Increased partnerships with top universities and scientific institutes
- Enhancing non-tuition revenue

- Attracting the best talent pool of teachers
- Incentivizing high performing students
- Implementation of best international practices

- Promoting Ataa's quality of education
- Focus on attracting students at early grades
- Acquisition strategy to enhance utilization levels
- Implementing Ataa's optimization initiatives
- Building performance management capabilities
- Engage with universities and scientific institutes
- Enhanced extra-curricular activities
- E-services/ e-learning



Thank you for your time

Q&A

